

Modeling of Wireless Communication Systems using MATLAB

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Approach

- ▶ This course aims to cover both
 - ▶ theory and practice of wireless communication systems, and
 - ▶ the simulation of such systems using MATLAB.
- ▶ Both topics are given approximately equal treatment.
 - ▶ After a brief introduction to MATLAB, theory and MATLAB simulation are pursued in parallel.
 - ▶ This approach allows us to make concepts concrete and/or to visualize relevant signals.
- ▶ In the process, a toolbox of MATLAB functions is constructed.
 - ▶ Hopefully, the toolbox will be useful for your own projects.
 - ▶ Illustrates good MATLAB practices.

Outline - Prologue: Just Enough MATLAB to ...

Prologue: Learning Objectives

User Interface

Working with Vectors

Visualization

Outline - Part I: From Theory to Simulation

Part I: Learning Objectives

Elements of a Digital Communications System

Digital Modulation

Channel Model

Receiver

MATLAB Simulation

Outline - Part II: Digital Modulation and Spectrum

Part II: Learning Objectives

Linear Modulation Formats and their Spectra

Spectrum Estimation in MATLAB

Non-linear Modulation

Wide-Band Modulation

Outline - Part III: The Wireless Channel

Part III: Learning Objectives

Pathloss and Link Budget

From Physical Propagation to Multi-Path Fading

Statistical Characterization of Channels

Outline - Part IV: Mitigating the Wireless Channel

Part IV: Learning Objectives

The Importance of Diversity

Frequency Diversity: Wide-Band Signals

Part I

Prologue: Just Enough MATLAB to ...

Prologue: Just Enough MATLAB to ...

- ▶ MATLAB will be used throughout this course to illustrate theory and key concepts.
- ▶ MATLAB is very well suited to model communications systems:
 - ▶ Signals are naturally represented in MATLAB,
 - ▶ MATLAB has a very large library of functions for processing signals,
 - ▶ Visualization of signals is very well supported in MATLAB.
- ▶ MATLAB is used interactively.
 - ▶ Eliminates code, compile, run cycle.
 - ▶ Great for rapid prototyping and what-if analysis.

Outline

Prologue: Learning Objectives

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Learning Objectives

- ▶ Getting around in MATLAB
 - ▶ The user interface,
 - ▶ Getting help.
- ▶ Modeling signals in MATLAB
 - ▶ Using vectors to model signals,
 - ▶ Creating and manipulating vectors,
 - ▶ Visualizing vectors: plotting.

Outline

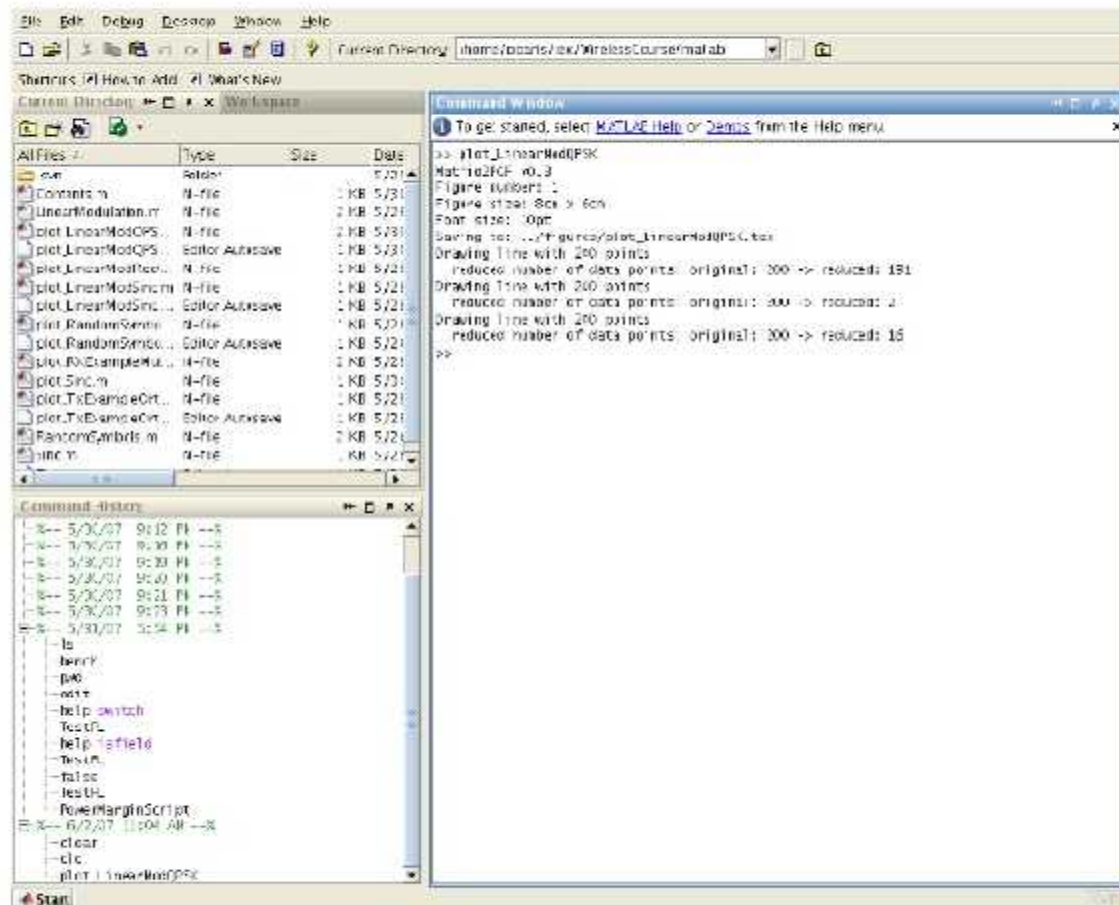
Prologue: Learning Objectives

User Interface

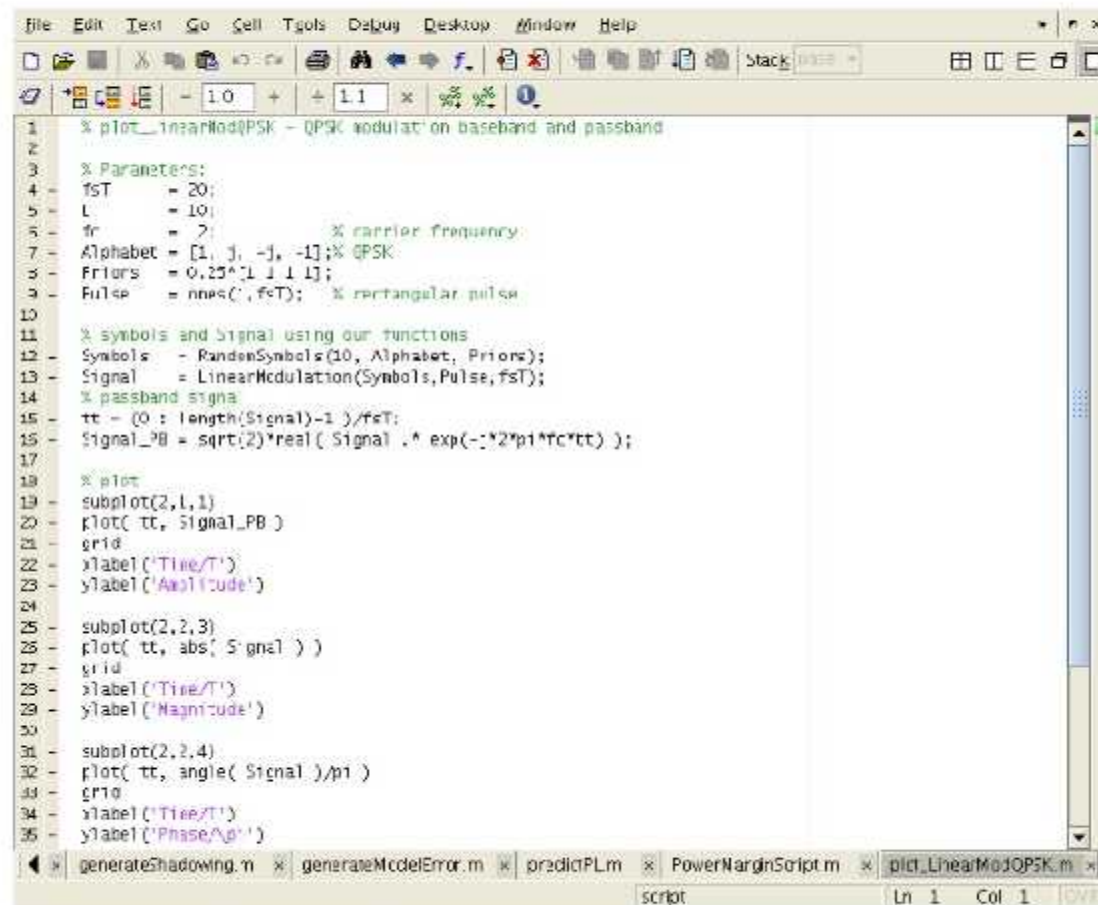
Working with Vectors

Visualization

MATLAB's Main Window



MATLAB's Built-in IDE



```
file Edit Text Go Cell Tools Debug Desktop Window Help
Stack: 0x00000000
- 1.0 + 1.1 x
1 % plot_LinearModQPSK - QPSK modulation baseband and passband
2
3 % Parameters:
4 - fsT = 20;
5 - L = 10;
6 - fr = 2; % carrier frequency
7 - Alphabet = [1, 3, -1, -1]; % QPSK
8 - Priors = 0.25*[1 1 1 1];
9 - Pulse = ones(1, fsT); % rectangular pulse
10
11 % symbols and signal using our functions
12 - Symbols = RandomSymbols(10, Alphabet, Priors);
13 - Signal = LinearModulation(Symbols, Pulse, fsT);
14 % passband signal
15 - tt = (0 : length(Signal)-1)/fsT;
16 - Signal_PB = sqrt(2)*real( Signal .* exp(-j*2*pi*fr*tt) );
17
18 % plot
19 subplot(2,1,1)
20 plot( tt, Signal_PB )
21 grid
22 xlabel('Time/T')
23 ylabel('Amplitude')
24
25 subplot(2,2,3)
26 plot( tt, abs( Signal ) )
27 grid
28 xlabel('Time/T')
29 ylabel('Magnitude')
30
31 subplot(2,2,4)
32 plot( tt, angle( Signal )/pi )
33 grid
34 xlabel('Time/T')
35 ylabel('Phase/\u03c0')
```

generateShadowing.m | generateModelError.m | predictPL.m | PowerMarginScript.m | plot_LinearModQPSK.m

script | Ln 1 Col 1

MATLAB's Built-in Help System

- ▶ MATLAB has an extensive built-in help system.
 - ▶ On-line documentation reader:
 - ▶ contains detailed documentation for entire MATLAB system,
 - ▶ is invoked by
 - ▶ typing `doc` at command line
 - ▶ clicking “Question Mark” in tool bar of main window,
 - ▶ via “Help” menu.
 - ▶ Command-line help provides access to documentation inside command window.
 - ▶ *Helpful* commands include:
 - ▶ `help function-name`, e.g., `help fft`.
 - ▶ `lookfor keyword`, e.g., `lookfor inverse`.
- ▶ We will learn how to tie into the built-in help system.

Interacting with MATLAB

- ▶ You interact with MATLAB by typing commands at the **command prompt** (`>>`) in the **command window**.
- ▶ MATLAB's response depends on whether a semicolon is appended after the command or not.
 - ▶ If a semicolon is **not** appended, then MATLAB displays the result of the command.
 - ▶ With a semicolon, the result is not displayed.
- ▶ **Examples:**
 - ▶ The command `xx = 1:3` produces

```
xx =  
     1     2     3
```
 - ▶ The command `xx = 1:3;` produces no output. The variable `xx` still stores the result.
 - ▶ Do use a semicolon with `xx = 1:300000000;`

Outline

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Signals and Vectors

- ▶ Our objective is to simulate communication systems in MATLAB.
 - ▶ This includes the **signals** that occur in such systems, and
 - ▶ **processing** applied to these signals.
- ▶ In MATLAB (and any other digital system) signals must be represented by **samples**.
 - ▶ Well-founded theory exists regarding sampling (Nyquist's sampling theorem).
 - ▶ Result: Signals are represented as a sequence of numbers.
- ▶ MATLAB is ideally suited to process sequences of numbers.
 - ▶ MATLAB's basic data types: vectors (and matrices).
 - ▶ Vectors are just sequence of numbers.

Illustration: Generating a Sinusoidal Signal

- ▶ The following, simple task illustrates key benefits from MATLAB's use of vectors.
- ▶ **Task:** Generate samples of the sinusoidal signal

$$x(t) = 3 \cdot \cos\left(2\pi 440t - \frac{\pi}{4}\right)$$

for t ranging from 0 to 10 ms. The sampling rate is 20 KHz.

- ▶ **Objective:** Compare how this task is accomplished
 - ▶ using MATLAB's vector function,
 - ▶ traditional (C-style) `for` or `while` loops.

Illustration: Generating a Sinusoidal Signal

- ▶ For both approaches, we begin by defining a few parameters.
 - ▶ This increases readability and makes it easier to change parameters.

```
%% Set Parameters
A = 3;      % amplitude
f = 440;    % frequency
phi = -pi/4; % phase

7
fs = 20e3;  % sampling rate
Ts = 0;     % start time
Te = 10e-3; % end time
```

Using Loops

- ▶ The MATLAB code below uses a `while` loop to generate the samples one by one.
 - ▶ The majority of the code is devoted to “book-keeping” tasks.

Listing : generateSinusoidLoop.m

```
%initialize loop variables
tcur = Ts;
kk = 1;

17 while( tcur <= Te)
    % compute current sample and store in vector
    tt(kk) = tcur;
    xx(kk) = A*cos(2*pi*f*tcur + phi);

22    %increment loop variables
    kk = kk+1;
    tcur = tcur + 1/fs;
end
```

Vectorized Code

- ▶ Much more compact code is possible with MATLAB's vector functions.
 - ▶ There is no overhead for managing a program loop.
 - ▶ Notice how similar the instruction to generate the samples is to the equation for the signal.
- ▶ The vector-based approach is the key enabler for rapid prototyping.

Listing : generateSinusoid.m

```
%% generate sinusoid  
tt = Ts : 1/fs : Te;    % define time-axis  
xx = A * cos( 2*pi * f * tt + phi );
```

Commands for Creating Vectors

- ▶ The following commands all create useful vectors.
- ▶ `[]`: the sequence of samples is explicitly specified.
 - ▶ **Example:** `xx = [1 3 2]` produces `xx = 1 3 2`.
- ▶ `:` (colon operator): creates a vector of equally spaced samples.
 - ▶ **Example:** `tt = 0:2:9` produces `tt = 0 2 4 6 8`.
 - ▶ **Example:** `tt = 1:3` produces `tt = 1 2 3`.
 - ▶ **Idiom:** `tt = ts:1/fs:te` creates a vector of sampling times between `ts` and `te` with sampling period $1/f_s$ (i.e., the sampling rate is f_s).

Creating Vectors of Constants

- ▶ `ones(n, m)`: creates an $n \times m$ matrix with all elements equal to 1.
 - ▶ **Example:** `xx = ones(1, 5)` produces `xx = 1 1 1 1 1`.
 - ▶ **Example:** `xx = 4*ones(1, 5)` produces `xx = 4 4 4 4 4`.
- ▶ `zeros(n, m)`: creates an $n \times m$ matrix with all elements equal to 0.
 - ▶ Often used for initializing a vector.
 - ▶ Usage identical to `ones`.
- ▶ Note: throughout we adopt the convention that signals are represented as **row** vectors.
 - ▶ The first (column) dimension equals 1.

Creating Random Vectors

- ▶ We will often need to create vectors of random numbers.
 - ▶ E.g., to simulate noise.
- ▶ The following two functions create random vectors.
 - ▶ `randn(n,m)`: creates an $n \times m$ matrix of independent Gaussian random numbers with mean zero and variance one.
 - ▶ **Example:** `xx = randn(1,5)` may produce `xx = -0.4326`
`-1.6656 0.1253 0.2877 -1.1465.`
 - ▶ `rand(n,m)`: creates an $n \times m$ matrix of independent uniformly distributed random numbers between zero and one.
 - ▶ **Example:** `xx = rand(1,5)` may produce `xx = 0.1576`
`0.9706 0.9572 0.4854 0.8003.`

Addition and Subtraction

- ▶ The standard + and - operators are used to add and subtract vectors.
- ▶ One of two conditions must hold for this operation to succeed.
 - ▶ Both vectors must have exactly the same size.
 - ▶ In this case, corresponding elements in the two vectors are added and the result is another vector of the same size.
 - ▶ **Example:** $[1 \ 3 \ 2] + 1:3$ produces $2 \ 5 \ 5$.
 - ▶ A prominent error message indicates when this condition is violated.
 - ▶ One of the operands is a scalar, i.e., a 1×1 (degenerate) vector.
 - ▶ In this case, each element of the vector has the scalar added to it.
 - ▶ The result is a vector of the same size as the vector operand.
 - ▶ **Example:** $[1 \ 3 \ 2] + 2$ produces $3 \ 5 \ 4$.

Element-wise Multiplication and Division

- ▶ The operators `.*` and `./` operators multiply or divide two vectors element by element.
- ▶ One of two conditions must hold for this operation to succeed.
 - ▶ Both vectors must have exactly the same size.
 - ▶ In this case, corresponding elements in the two vectors are multiplied and the result is another vector of the same size.
 - ▶ **Example:** `[1 3 2] .* 1:3` produces `1 6 6`.
 - ▶ An error message indicates when this condition is violated.
 - ▶ One of the operands is a scalar.
 - ▶ In this case, each element of the vector is multiplied by the scalar.
 - ▶ The result is a vector of the same size as the vector operand.
 - ▶ **Example:** `[1 3 2] .* 2` produces `2 6 4`.
 - ▶ If one operand is a scalar the `.'` may be omitted, i.e.,
`[1 3 2] * 2` also produces `2 6 4`.

Inner Product

- ▶ The operator `*` with two vector arguments computes the **inner product** (dot product) of the vectors.
 - ▶ Recall the inner product of two vectors is defined as

$$\vec{x}' \cdot \vec{y} = \sum_{n=1}^N x(n) \cdot y(n).$$

- ▶ This implies that the result of the operation is a scalar!
- ▶ The inner product is a useful and important signal processing operation.
 - ▶ It is very different from element-wise multiplication.
 - ▶ The second dimension of the first operand must equal the first dimension of the second operand.
 - ▶ MATLAB error message: `Inner matrix dimensions must agree.`
 - ▶ **Example:** `[1 3 2] * (1:3)'` = 13.
 - ▶ The single quote (`'`) transposes a vector.

Powers

- ▶ To raise a vector to some power use the `.^` operator.
 - ▶ **Example:** `[1 3 2].^2` yields `1 9 4`.
 - ▶ The operator `^` exists but is generally not what you need.
 - ▶ **Example:** `[1 3 2]^2` is equivalent to `[1 3 2] * [1 3 2]` which produces an error.
- ▶ Similarly, to use a vector as the exponent for a scalar base use the `.^` operator.
 - ▶ **Example:** `2.^[1 3 2]` yields `2 8 4`.
- ▶ Finally, to raise a vector of bases to a vector of exponents use the `.^` operator.
 - ▶ **Example:** `[1 3 2].^(1:3)` yields `1 9 8`.
 - ▶ The two vectors must have the same dimensions.
- ▶ The `.^` operator is (nearly) always the right operator.

Complex Arithmetic

- ▶ MATLAB support complex numbers fully and naturally.
 - ▶ The imaginary unit $i = \sqrt{-1}$ is a built-in constant named `i` and `j`.
 - ▶ Creating complex vectors:
 - ▶ **Example:** `xx = randn(1,5) + j*randn(1,5)` creates a vector of complex Gaussian random numbers.
- ▶ A couple of “gotchas” in connection with complex arithmetic:
 - ▶ Never use `i` and `j` as variables!
 - ▶ **Example:** After invoking `j=2`, the above command will produce very unexpected results.
 - ▶ Transposition operator (`'`) transposes and forms **conjugate complex**.
 - ▶ That is very often the right thing to do.
 - ▶ Transpose only is performed with `.'` operator.

Vector Functions

- ▶ MATLAB has literally hundreds of built-in functions for manipulating vectors and matrices.
- ▶ The following will come up repeatedly:
 - ▶ $yy = \cos(xx)$, $yy = \sin(xx)$, and $yy = \exp(xx)$:
 - ▶ compute the cosine, sine, and exponential for each element of vector xx ,
 - ▶ the result yy is a vector of the same size as xx .
 - ▶ $XX = \text{fft}(xx)$, $xx = \text{ifft}(XX)$:
 - ▶ Forward and inverse discrete Fourier transform (DFT),
 - ▶ computed via an efficient FFT algorithm.
 - ▶ Many algebraic functions are available, including \log_{10} , sqrt , abs , and round .
 - ▶ Try `help elfun` for a complete list.

Functions Returning a Scalar Result

- ▶ Many other functions accept a vector as its input and return a scalar value as the result.
- ▶ Examples include
 - ▶ `min` and `max`,
 - ▶ `mean` and `var` or `std`,
 - ▶ `sum` computes the sum of the elements of a vector,
 - ▶ `norm` provides the square root of the sum of the squares of the elements of a vector.
 - ▶ The norm of a vector is related to power and energy.
- ▶ Try `help datafun` for an extensive list.

Accessing Elements of a Vector

- ▶ Frequently it is necessary to modify or extract a subset of the elements of a vector.
 - ▶ Accessing a single element of a vector:
 - ▶ **Example:** Let $xx = [1 \ 3 \ 2]$, change the third element to 4.
 - ▶ **Solution:** $xx(3) = 4$; produces $xx = 1 \ 3 \ 4$.
 - ▶ Single elements are accessed by providing the index of the element of interest in parentheses.

Accessing Elements of a Vector

- ▶ Accessing a range of elements of a vector:
 - ▶ **Example:** Let `xx = ones(1, 10);`, change the first five elements to `-1`.
 - ▶ **Solution:** `xx(1:5) = -1*ones(1, 5);` **Note,** `xx(1:5) = -1` works as well.
 - ▶ **Example:** Change every other element of `xx` to `2`.
 - ▶ **Solution:** `xx(2:2:end) = 2;`
 - ▶ Note that `end` may be use to denote the index of a vector's last element.
 - ▶ This is handy if the length of the vector is not known.
 - ▶ **Example:** Change third and seventh element to `3`.
 - ▶ **Solution:** `xx([3 7]) = 3;`
- ▶ A set of elements of a vector is accessed by providing a vector of indices in parentheses.

Accessing Elements that Meet a Condition

- ▶ Frequently one needs to access all elements of a vector that meet a given condition.
 - ▶ Clearly, that could be accomplished by writing a loop that examines and processes one element at a time.
 - ▶ Such loops are easily avoided.
- ▶ **Example:** “Poor man’s absolute value”
 - ▶ Assume vector `xx` contains both positive and negative numbers. (e.g., `xx = randn(1,10);`).
 - ▶ **Objective:** Multiply all negative elements of `xx` by -1 ; thus compute the absolute value of all elements of `xx`.
 - ▶ **Solution:** proceeds in two steps
 - ▶ `isNegative = (xx < 0);`
 - ▶ `xx(isNegative) = -xx(isNegative);`
 - ▶ The vector `isNegative` consists of logical (boolean) values; 1’s appear wherever an element of `xx` is negative.

Outline

Prologue: Learning Objectives

User Interface

Working with Vectors

Visualization

Visualization and Graphics

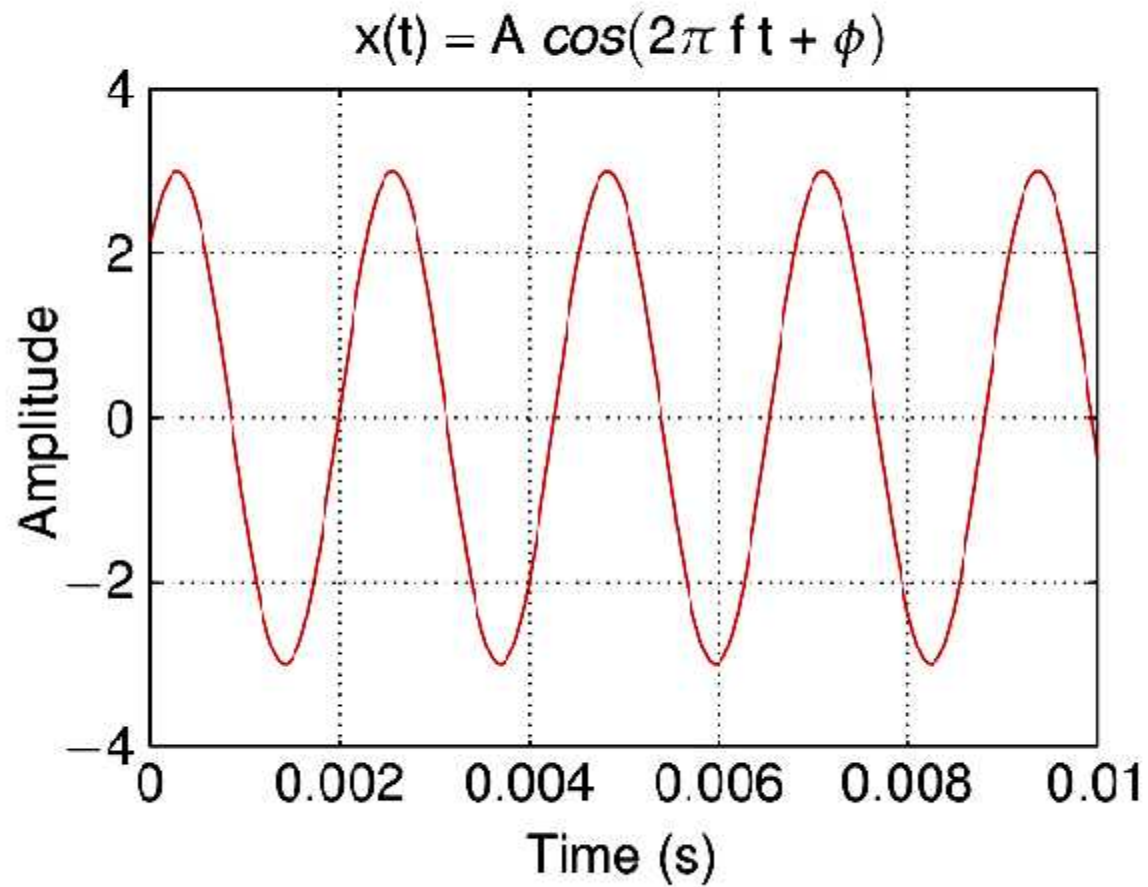
- ▶ MATLAB has powerful, built-in functions for plotting functions in two and three dimensions.
- ▶ Publication quality graphs are easily produced in a variety of standard graphics formats.
- ▶ MATLAB provides fine-grained control over all aspects of the final graph.

A Basic Plot

- ▶ The sinusoidal signal, we generated earlier is easily plotted via the following sequence of commands:
- ▶ Try `help plot` for more information about the capabilities of the `plot` command.

```
%% Plot
plot(tt, xx, 'r')      % xy-plot, specify red line
xlabel('Time_(s)')    % labels for x and y axis
ylabel('Amplitude')
10 title('x(t) = A*cos(2*pi*f*t + phi)')
grid                  % create a grid
axis([0 10e-3 -4 4]) % tweak the range for the axes
```

Resulting Plot



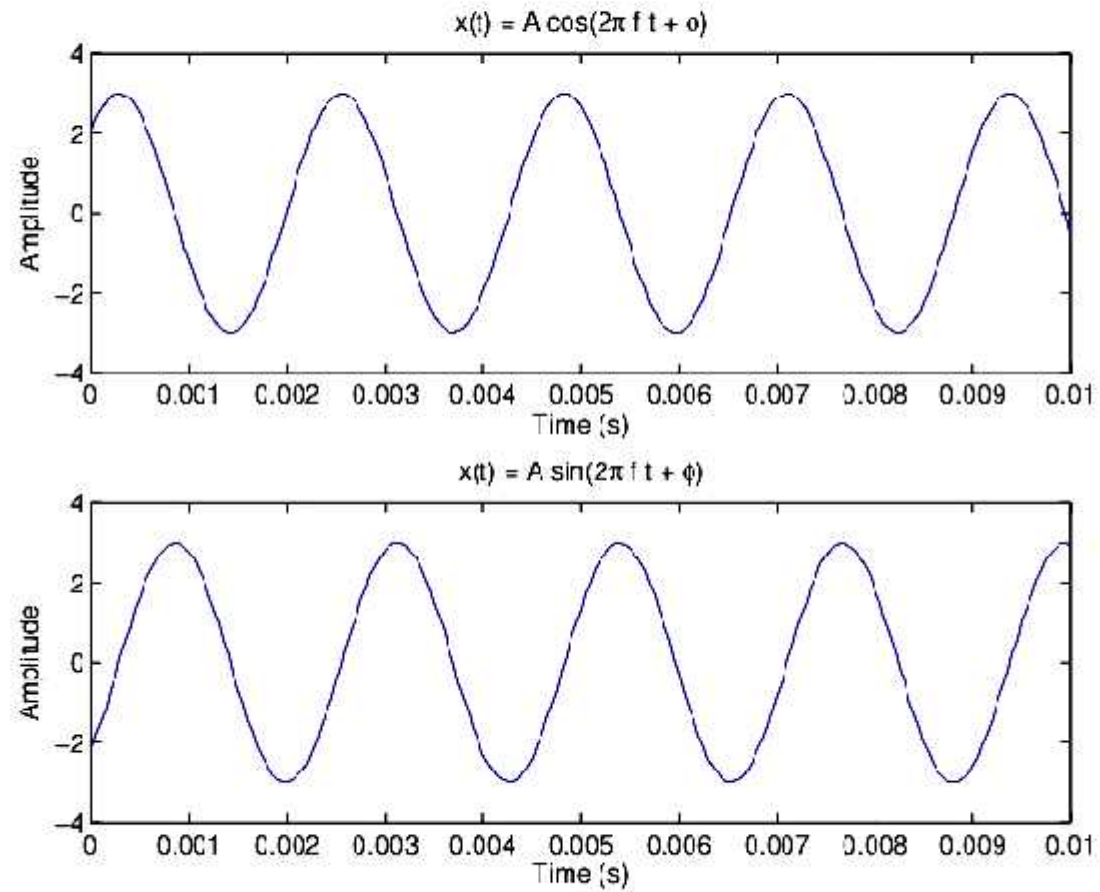
Multiple Plots in One Figure

- ▶ MATLAB can either put multiple graphs in the same plot or put multiple plots side by side.
- ▶ The latter is accomplished with the `subplot` command.

```
subplot(2,1,1)
plot(tt, xx)           % xy-plot
xlabel('Time_(s)')    % labels for x and y axis
ylabel('Amplitude')
12 title('x(t) = A*cos(2*pi*f*t + phi)')

subplot(2,1,2)
plot(tt, yy)           % xy-plot
xlabel('Time_(s)')    % labels for x and y axis
17 ylabel('Amplitude')
title('x(t) = A*sin(2*pi*f*t + phi)')
```


Resulting Plot



3-D Graphics

- ▶ MATLAB provides several functions that create high-quality three-dimensional graphics.
- ▶ The most important are:
 - ▶ `plot3(x, y, z)`: plots a function of two variables.
 - ▶ `mesh(x, y, Z)`: plots a mesh of the values stored in matrix Z over the plane spanned by vectors x and y .
 - ▶ `surf(x, y, Z)`: plots a surface from the values stored in matrix Z over the plane spanned by vectors x and y .
- ▶ A relevant example is shown on the next slide.
 - ▶ The path loss in a two-ray propagation environment over a flat, reflecting surface is shown as a function of distance and frequency.

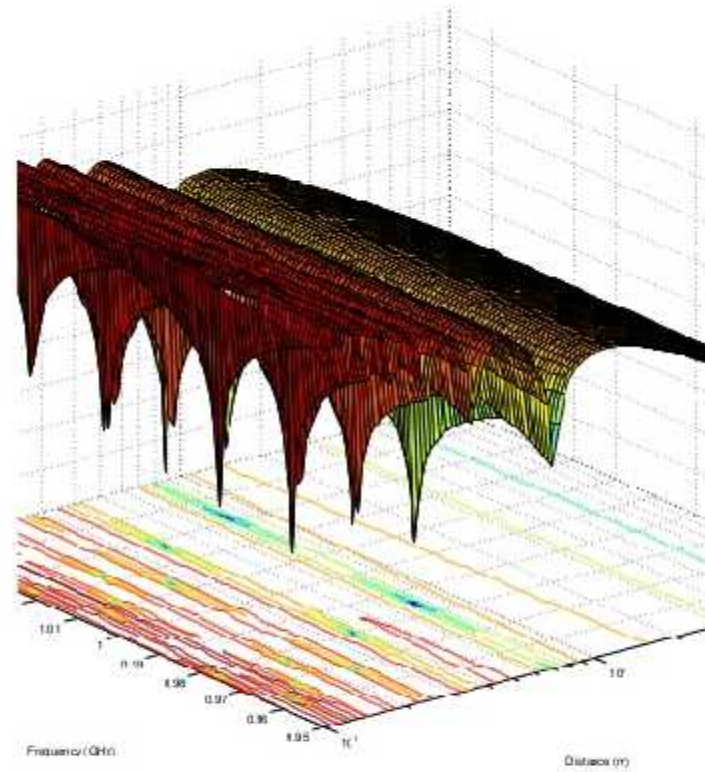


Figure: Path loss over a flat reflecting surface.

Summary

- ▶ We have taken a brief look at the capabilities of MATLAB.
- ▶ Specifically, we discussed
 - ▶ Vectors as the basic data unit used in MATLAB,
 - ▶ Arithmetic with vectors,
 - ▶ Prominent vector functions,
 - ▶ Visualization in MATLAB.
- ▶ We will build on this basis as we continue and apply MATLAB to the simulation of communication systems.
- ▶ To probe further:
 - ▶ Read the built-in documentation.
 - ▶ Recommended MATLAB book: D. Hanselman and B. Littlefield, *Mastering MATLAB*, Prentice-Hall.